

SBVC CURRICULUM COMMITTEE MINUTES

DATE 09-23-13	TIME 2PM-4PM	LOCATION HLS 231	MEMBERS Haragewen Kinde <input checked="" type="checkbox"/> Leticia Hector <input checked="" type="checkbox"/> Cindy Parish <input checked="" type="checkbox"/> Nicole Williams <input checked="" type="checkbox"/> Corrina Baber <input checked="" type="checkbox"/> Kathy Adams (<i>excused</i>) <input type="checkbox"/> Ed Millican <input checked="" type="checkbox"/> Glenn Drewes <input checked="" type="checkbox"/> J D Dulgeroff <input type="checkbox"/> Dennis Jackson <input checked="" type="checkbox"/> Lydia Barajas-Zapata <input checked="" type="checkbox"/> Virginia Evans-Perry <input checked="" type="checkbox"/> Janet Courts <input type="checkbox"/> Lorrie Burnham <input checked="" type="checkbox"/> John Banola <input checked="" type="checkbox"/> Achala Chatterjee <input checked="" type="checkbox"/> Odette McGinnis <input checked="" type="checkbox"/> Mark Williams <input checked="" type="checkbox"/> Vicente Alvarez <input checked="" type="checkbox"/> Patrick Buckley <input checked="" type="checkbox"/> Mary Copeland <input checked="" type="checkbox"/> John Stanskas <input checked="" type="checkbox"/> Student (TBD) <input type="checkbox"/> <input checked="" type="checkbox"/> <i>Corrina Baber, due to schedule conflict, participates and provides proposal input online</i>
			MEMBERS Sandra Moore <input checked="" type="checkbox"/>

DISCUSSION TOPICS

Stand-Alone Training – Leticia provided a PowerPoint presentation; training materials were also distributed. For those absent, training and materials were provided after the meeting.

Curriculum Committee Charge – College Council requested the chair of all committees to ask their committee to review their committee’s charge. A brief discussion related to membership also ensued. Leticia stated she would send the information to the committee via email and asks that they submit feedback by Monday.

- Charge: Under AB1725 the Academic Senate has the responsibility to make recommendations with respect to academic and professional matters. Curriculum is considered an academic matter and, therefore, the Curriculum Committee is authorized by the Academic Senate to make recommendations about the curriculum of the college, including approval of new courses, deletion of existing courses, proposed changes in courses, periodic review of course outlines, approval of proposed programs, deletion of programs, review of degree and certificate requirements, approval of prerequisites and co-requisites, and assessment of curriculum as needed.
- Membership: Membership is comprised of the Vice President of Instruction (or designee) and one other manager, a Curriculum Chair or Co-Chairs appointed by the Academic Senate, the Articulation Officer, at least two faculty members from each division, two students, and an Instruction Office staff member appointed by the Vice President of Instruction (in collaboration with CSEA) to serve as a resource to the committee.

Mission & Vision Statements and Educational Philosophy (see attached) – College Council requested the chair of all committees to ask their committee to review the statements and philosophy. Leticia stated she would send the information to the committee via email and asks that they submit feedback by Monday.

MODIFY COURSE

COURSE ID	RESULT	REQUISITE OR ADVISORY* RESULT	NOTES	EFFECTIVE DATE
PSYCH 102	APPROVED 1 ABSTAIN	PSYCH 100/100H MATH 095 ENGL 015	A DISCUSSION TRANSPIRED WITH REGARD TO ADVISORY ENGL 015. AFTER DISCUSSION AND REVIEW OF THE LEVEL OF ENGLISH REQUIRED FOR SUCCESSFUL COMPLETION OF THE COURSE, THE DEPARTMENT REQUESTED THE ADVISORY REMAIN ENGL 015.	FA14
PSYCH 105	APPROVED	PSYCH 100/100H		FA14

DISTRIBUTED EDUCATION

COURSE ID	RESULT	NOTES	EFFECTIVE DATE
PSYCH 102	APPROVED		FA14

PART I – THE COLLEGE GENERAL INFORMATION

The College

San Bernardino Valley College is a comprehensive community college that serves the residents of the Inland Empire. The college is one of 112 locally governed California community colleges, and as such, is regulated by the California Education Code and is subject to the directions of the California Legislature and the California Community College Board of Governors. The college is responsible to its local constituency through an elected Board of Trustees, which is the principle policy-making body for the college.

Students of the college are drawn, for the most part, from the local community. In addition, specific programs at the college attract students from throughout the state and world. Students range in age from under 18 to over 80 years, and reflect the ethnic and cultural diversity of the region.

Mission Statement

San Bernardino Valley College provides quality education and services that support a diverse community of learners.

Educational Philosophy

The college *Values* describe the philosophy and values of San Bernardino Valley College's faculty, staff, and administration:

We believe:

- *That a well-educated populace is essential to the general welfare of the community.*
- *That a quality education empowers the student to think critically, to communicate clearly, and to grow personally and professionally.*
- *That an enriched learning environment promotes creativity, self-expression, and the development of critical thinking skills.*
- *That our strength as an institution is enhanced by the cultural diversity of our student population and staff.*
- *That we must provide students with access to the resources, services, and technological tools that will enable them to achieve their educational goals.*
- *That we can measure our success by the degree to which our students become self-sufficient learners and contributing members of society.*
- *That plans and decisions must be data driven, and based on informed consideration of what will best serve students and the community.*
- *That we must model our commitment to lifelong learning by maintaining currency in our professions and subject disciplines.*
- *That, as part of the collegial process, all levels of the college organization must openly engage in sharing ideas and suggestions to develop innovative ways to improve our programs and services.*
- *That interactions between all members of the college community must be marked by professionalism, intellectual openness, and mutual respect.*
- *That we must hold ourselves and our students to the highest ethical and intellectual standards.*
- *That we must maintain a current, meaningful and challenging curriculum.*
- *That students succeed best when following an*

educational plan and enrolled in classes that meet their interests and goals and match their level of academic preparedness.

- *That all members of our campus community are entitled to learn and work in an environment that is free from physical, verbal, sexual, and/or emotional threat or harassment.*
- *That institutional effectiveness must be verified annually by using empirical data as demonstrated through each standing committee in the collegial consultation process.*
- *That students learn best on a campus that is student-centered and aesthetically pleasing.*
- *That we must be responsible stewards of campus resources.*

Vision Statement

The vision statement represents the collective sense of the direction the faculty, staff and administration would like to see the college move over the next decade. The district's Board of Trustees adopted the vision statement on June 13, 2002. The vision statement was reaffirmed by the college in December 2004.

San Bernardino Valley College will become the college of choice for students in the Inland Empire, and will be regarded as the "alma mater" of successful, lifelong learners. We will build our reputation on the quality of our programs and services and on the safety, comfort, and beauty of our campus. We will hold both our students and ourselves to high standards of achievement, and will expect all members of the college community to function as informed, responsible, and active members of society.

Strategic Initiatives

Adopted by the College Council on May 23, 2007, San Bernardino Valley College's Institutional Guiding Principle: *We are committed to quality and excellence in all of our efforts.* Our Strategic Initiatives are as follows:

- Access
- Campus Culture and Climate
- Institutional Effectiveness and Resource Management
- Partnerships
- Student Success
- Technological Advancement

History

San Bernardino Valley College was established in 1926, and originally served only the San Bernardino and Colton Unified School Districts. The population served has now expanded to include communities throughout the Inland Empire. Over the years, the original four-building campus has grown to one of eighteen major buildings grouped conveniently around a central quadrangle and mall, giving easy access to the numerous special purpose classrooms, lecture halls, laboratories, studios, shops and practice rooms. A faculty of 16 has grown to a teaching staff of more than 128 full-time and 321 hourly faculty, and student body of 140 has grown to over 13,000. San Bernardino Valley College is proud of its long tradition of service to our community, and the faculty and staff are gratified to know they have played an important part in improving the lives of so many.